



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

University High School Academy

January 20, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for University High School Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Orlando T. Bogins for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/UHSAER>.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. University High School Academy was not identified as any of the aforementioned labels.

University High School Academy is aligned with the district and currently identifies the blueprint and the MTSS Framework as the key initiatives being undertaken in the school to accelerate student achievement. The emphasis is being placed on systems to ensure student success as well as intense student support. State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL—

University High School Academy is an application school. Students apply via an online portal. Students have to take an assessment. Students are chosen based on the application and assessments submitted.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN—

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In 2020, The Michigan Department of Education revised the School Improvement Process. The school improvement process was revised to the Michigan Integrated Continuous Improvement Process (MICIP). University High School Academy will follow the district MICIP plan. Southfield Public Schools MICIP Plan is to bolster district wide systems of support designed to increase student academic achievement by 7% by June 30, 2023 and build the capacity of social emotional learning for all stakeholders. This is a living document that is revised throughout the year based on stakeholder data. MICIP Plan focuses on establishing equity in accessibility to our district wide systems that address social-emotional and academic supports. Southfield Public Schools will concentrate on engaging students in their learning and as a result will achieve higher proficiency levels in their instruction, assessments, and overall well-being. Dedicated time during staff meetings and school/district professional development.

University High School Academy –

Is a school for parents and families who are highly motivated and who demonstrate a strong interest in Integrated STEM (science, technology, engineering, and math). This examination/application high school partners with the University of Michigan-Dearborn and Michigan First Credit Union. The educational process provides a variety of learning

CORE CURRICULUM

The district is utilizing the Atlas Rubicon platform to standardize implementation of core content. The district is following an approved model and is being supported through this process by Oakland Schools, our local ISD. The district has executed two internal audits to assess current status and build out next steps.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS—

The standardized tests students took last year were M-STEP, MI-ACCESS, PSAT, WIDA and AP Exams.

Parent-Teacher Conference

Parent involvement is important for a student to experience academic success. At the fall 2024 Parent-Teacher Conferences, 77% of our parents representing 284 students were in attendance.

Postsecondary Enrollment

In the 2022-2023 school year, University High School Academy offered 14 Advanced Placement courses. Courses offered include the following: AP World History, AP US

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Government and Politics, AP United States History, AP English Language and Composition, AP English Literature and Composition, AP Biology, AP Chemistry, AP Calculus AB, AP Computer Science Principles, AP Spanish, AP Studio Art, AP Human Geography, AP Seminar and AP Research.

The number and percentage of students enrolled in college equivalent AP courses:

Year	AP Courses	# of Students	Percentage
2017-2018	16	306	75%
2018-2019	16	251	63%
2021-2022	14	199	49%
2022-2023	14	210	77%

The number and percentage of students that received a score earning college credit:

Year	2017-2018	2018-2019	2019-2020	2022-2023
# of Examinees	160	164	199	198
# of Exams	247	302	246	287
Scores 3+	89	86	95	102
% of Scores 3+	55.6	52.4	44	64

Dual Enrollment Opportunities Students at UHSA may enroll in college and or university courses. In 2017-2018, 16 students earned college credit; 20 students completed college courses. In 2018-2019 and in 2021-2022, 31 students enrolled in college courses. During the 2020-2021 school year, 31 students are enrolled in college courses. Additionally, during the 2022-23 school year, 30 students were enrolled in college courses

University High School Academy continues to provide 9th- 12th grade students with a solid academic foundation, aligned with their secondary school and career goals. Our learning community is committed to challenging students to maximize their potential and to expand their leadership skills by offering the following learning experiences: College and Career Readiness and Blended Learning. We continue to celebrate the success of our students. Thank you for taking the time to learn more about our learning community.

Sincerely,

Orlando T. Bogins,
Principal, University High School Academy

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